

Reading Toolkit: Grade 6 Objective 1.D.3.a

Standard 1.0 General Reading Processes

Topic D. Vocabulary

Indicator 3. Understand, acquire, and use new vocabulary

Objective a. Use context to determine the meanings of words

Assessment Limits:

Above grade-level words used in context

Words with multiple meanings

Selected Response (SR) Item

Question

Read the sentence in the box. Then choose the answer in which the underlined word is used in the same way. Mark the space for the answer you have chosen.

My father was not moved by my request for an allowance.

In which sentence does the word moved mean the same as in the sentence above?

- A. The dark storm clouds moved quickly across the sky.
- B. Sue moved the chair closer to the fireplace to keep warm.
- C. Doug's father found a new job, and his family moved away.
- D. The sad look on my sister's face moved me to buy her a special treat.

Correct Answer

- D. The sad look on my sister's face moved me to buy her a special treat.

Question

Read the sentence in the box. Then choose the answer in which the underlined word is used in the same way. Mark the space for the answer you have chosen.

My father was not moved by my request for an allowance.

In which sentence does the word moved mean the same as in the sentence above?

- A. The dark storm clouds moved quickly across the sky.
- B. Sue moved the chair closer to the fireplace to keep warm.
- C. Doug's father found a new job, and his family moved away.
- D. The sad look on my sister's face moved me to buy her a special treat.