

COMPARISON: HEAD START CHILD OUTCOMES FRAMEWORK, MARYLAND MODEL FOR SCHOOL READINESS, AND MARYLAND GUIDELINES FOR HEALTHY CHILD DEVELOPMENT AND CARE

<p align="center">MARYLAND GUIDELINES FOR HEALTHY CHILD DEVELOPMENT AND CARE (MDHCD) For 3 year olds</p>	<p align="center">HEAD START CHILD OUTCOMES FRAMEWORK (HS) For exiting Head Start children</p>	<p align="center">Maryland Model for School Readiness (MMSR) For exiting pre-kindergarten children</p>
<p align="center">Social Studies</p>	<p align="center">Social Studies</p>	<p align="center">Social Studies</p>
<p>Beginning understanding of consequences when following routines and recreating familiar events</p> <ul style="list-style-type: none"> • Has strong feelings about changes in routines • Participates in creating class rules • Helps to clean up saying “we are a team” 		<p>5.0 History (PreK-3 Standard) Students will use historical thinking skills to understand how individuals and events have changed society over time.</p> <p align="center">History</p> <p>1.0 Distinguish among past, present, and future time</p> <p>a. Describe the events of their day in terms of things that have happened in the immediate past, things that are happening now in the present, and things that will happen in the future using terms, such as morning/afternoon, night/day.</p>
<p>Beginning to understand some people’s jobs and care for the environment</p> <ul style="list-style-type: none"> • Pretends to be a firefighter • Tells a friend he wants to be a daddy when he grows up • Picks-up trash on the playground and brings it to the teacher <p>Recognizes his own physical and family characteristics and those of others</p> <ul style="list-style-type: none"> • Draws a picture of his day with very long legs • Goes to the table when teacher calls all children with brown hair 	<p>Knowledge of Families and Communities</p> <ul style="list-style-type: none"> • Develops ability to identify personal characteristics including gender and family composition. • Progress in understanding similarities and respecting differences among people, such as genders, race, special needs, culture. language and family structures. • Develops growing awareness of jobs and what is required to perform them. • Begins to express and understand concepts and language of geography in the context of classroom, home and community. 	

