

ASSESSMENT BELIEFS WORKSHEET

DIRECTIONS:

Read and react to each of these statements by placing marks on the continua. Be prepared to justify your views.

1. Data analysis for instructional decision making is mostly numbers crunching using sophisticated statistical formulas such as for standard deviation, regression, and measures of variance.

I ----- I ----- I ----- I ----- I
Strongly Agree Agree Neutral Disagree Strongly Disagree

2. We can't draw meaningful conclusions from different types of data, such as standardized tests on one hand and classroom tests and observations on the other, because they vary so much in validity and reliability.

I ----- I ----- I ----- I ----- I
Strongly Agree Agree Neutral Disagree Strongly Disagree

3. The School Improvement Team or Data Committee are the best groups to analyze data because they see the big picture and have the needed experience and expertise.

I ----- I ----- I ----- I ----- I
Strongly Agree Agree Neutral Disagree Strongly Disagree

4. Periodic common assessment data and ongoing analyses of student work are better sources to use than MSA or HSA scores to impact instruction and increase achievement.

I ----- I ----- I ----- I ----- I
Strongly Agree Agree Neutral Disagree Strongly Disagree

5. Most school staffs have not had the training they need to conduct effective data analyses.

I ----- I ----- I ----- I ----- I
Strongly Agree Agree Neutral Disagree Strongly Disagree

6. In general, left alone, teachers know enough about their students' progress that they don't need to analyze data.

I ----- I ----- I ----- I ----- I
Strongly Agree Agree Neutral Disagree Strongly Disagree